



**REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in closed session.

4.0 **SPECIAL EDUCATION STUDY BY WESTED - PRESENTATION OF THE FINDINGS AND RECOMMENDATIONS** - Deputy Superintendent, Deborah Sigman, introduced the Board of Trustees to representatives from WestEd, an educational research, development and service agency approved by the Board to conduct a thorough study of the RUSD Special Education Department, including, but not limited to policies, procedures, organizational structure and staffing. WestEd Principle Investigators introduced included: Dona Meinders, Project Director, Center for Prevention and Early Intervention (CPEI); Kevin Schaefer, Assistant Director of Special Programs (CPEI); and Ann Hern, Education Finance Specialist. Representatives from WestEd shared with the Board the findings and recommendations of the special education study, including the data collected from surveys, interviews, and focus groups. To ensure that parents and staff had adequate opportunity to review the findings of the report, two forums, one for parents of students receiving special education services, and one for staff delivering special education services, were scheduled for April 22, 2015. The WestEd staff will present the findings and recommendations from the study at the April 22 meeting and allow parents and staff the opportunity to ask questions.

Wendy Lang, asked WestEd about the data provided in the “District Comparisons” section of the report, noting that RUSD is listed at 16.3%, lower than other districts included in the survey. WestEd shared that reason the percentage is lower for RUSD is due to the fact that transportation costs are not included in the total figure for RUSD, unlike other districts listed in the comparison. Barbara Patterson shared that due to a District decision made in the 1970s, transportation does not get a specific revenue stream for Special Education (instead all transportation is taken from one main funding source) which is why the total percentage reflected appears lower. Susan Halldin stated that that in light of the information regarding how transportation is not reflected in the report, it may be safe to say that the total dollars spent on Special Education in the RUSD District could be approximately 10% higher. The Board requested more information from the business department regarding percentages that would reflect transportation costs. Halldin asked about Climate and Culture data under the findings section of the study, specifically the “site-centric” theme found in the study. WestEd shared that they found an overall attitude of “site-centric” due to the fact that sites felt a lack of support and did what was necessary to “make it work without the help of the District.” Greg Daley asked about the use of language “our kids – vs – your kids,” to which WestEd responded that this was often found when a student(s) had an IEP and exhibited academic or behavioral issues. In these instances sites typically felt the responsibility fell to the Special Education Site teachers to take ownership of intervention (instead of General Education Teachers), creating a feeling of “ours – vs – yours.” Daley also asked for clarification on the term RT1 and RT2. WestEd explained that these terms were renamed by the state but are basically the same and include the same general education functions referring to the process of intervention prior to students being introduced to Special Education. Halldin asked WestEd about the data in the report regarding “least restrictive environment,” and how RUSD measured. WestEd stated that while some RUSD sites had more inclusive environments, others did not do as well in the area of inclusiveness. This is an identified area of growth for the District and included as part of WestEd’s recommendations. Daley asked about “the use of contractors being least efficient” as stated in the report. WestEd shared that it is beneficial for a District to use inside employees that belong to the school district whenever possible for a number of reasons, including a sense of belonging and measurement of control, something that can be lost when using outside contractors. Lang inquired about District staffing and WestEd’s recommendations not to increase staffing in some areas, but instead to improve processes for current staffing. WestEd shared that it appeared as if the District had taken a “band-aid” approach in the past, by adding staff (ie: part time site staff/aides) in crisis situations, creating lack of consistency of services provided at sites. Camille Maben shared that the situation the District finds itself in did not happen overnight, but instead is something that has evolved over years, and appreciated the WestEd findings and data provided to assist the District in making program adjustments. Maben recognized a few specific areas of improvements including policies and leadership from the District Office as well as the opportunity to share resources in the best interest of serving students needs, including inclusion. She has heard from teachers for years, especially in the past few years the importance of understanding child

development and strategies to help the students with social emotional support. WestEd also shared that the lack of clear job descriptions and clarity of roles and responsibilities created a consistency problem District wide. Todd Lowell also asked WestEd about the organizational chart to build the special education department, specifically regarding ratios and staff needed to be successful. WestEd shared that RUSD has a solid organizational structure in place but needs to build in more skills and training. The Board unanimously thanked the WestEd team for their efforts on the report, and stated the importance of having a neutral third party's review and recommendation of District programs. The Board reinforced that Special Education is an area is of high concern and interest and the results of the study will most likely drive policies, curriculum and communications as well as the re-design and growth of the program.

Public Comment: Tiffany Pelkey thanked the Board for approving the study, sharing that she believes the results will be very helpful to the District, students and families. A parent of a student in RUSD's Special Education Program at Sunset Ranch, thanked WestEd for the data regarding comparison districts and funding, and stated they would be interested in hearing more about RUSD's least restrictive environment options and how those services are offered to parents. Allison Hyatt, also a parent of a student in RUSD's Special Education Program at Sunset Ranch, shared with the Board that her child has been fully included in RUSD's programs since kindergarten and her child has had great success in the program. Hyatt asked the Board if they would be moving toward providing more inclusive services for families in the future.

- 5.0 **PLEDGE OF ALLEGIANCE** – Katrina Nham led the Whitney High School AFJROTC Color Guard and led the Board and audience in the Pledge of Allegiance.

Todd Lowell recognized Whitney High School's AFJROTC team for their outstanding performance at the 2015 NORCAL Invitational Drill Meet held at Consumnes Oaks High School. The team captured overall first place for the fourth year in a row, taking home 14 trophies including: 8 for first place and 4 for second place. Commanders included: Alise Askew, Kylar Savage, Jack Scaglione, Brenden Allen, Matthew Dunn and Thomas Easter. Whitney JROTC students also competed in a Drill Down Competition, involving over 200 cadets, taking 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> places (Katelene Gonzalo 1<sup>st</sup>, Jazmyne Metzler 2<sup>nd</sup> and Eric Leverenz 3<sup>rd</sup>).

6.0 **SPECIAL RECOGNITIONS/PRESENTATIONS**

- 6.1 Karen Huffines, Director of Elementary Programs and School Leadership, Jordan White, Coordinator of State and Federal Programs and Trustee Todd Lowell, recognized Mridini Vijay, 7<sup>th</sup> grade student from Granite Oaks Middle School, and Hailey Quach, 4<sup>th</sup> grade student at Rocklin Elementary School. Both students placed 1<sup>st</sup> in their respective grade levels at the annual Placer County Office of Education Oral Spelling Bee Competition.
- 6.2 Marty Flowers, Director, Secondary Programs and School Leadership and Trustee Wendy Lang, recognized the Rocklin High School Mock Trial Team(s) for placing first and second in the 2015 Placer County Mock Trial Competition. The RHS Blue Mock Trial team also completed in the state-level competition with student Matthew Lang receiving the Outstanding Bailiff Award at the state competition.
- 6.3 Marty Flowers, Director, Secondary Programs and School Leadership and Trustee Susan Halldin recognized Victory High School for their nomination as a 2015 California Model Continuation School by the California Department of Education and the California Continuation Education Association.

- 7.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – Todd Lowell welcomed all visitors and invited them to speak on agenda items at the conclusion of the Board’s discussion. He also invited visitors to speak at this time regarding non-agenda items and announced that the public portion of the meeting would be recorded. The following comments regarding non-agenda items were noted:

Public Comment: Kindergarten (and incoming Kindergarten) parents from Sunset Ranch, including Dara Warner, Jamie ManJarrez, Angela Tan, and Allison Hyatt, expressed their support of having aides in kindergarten classes, especially during testing.

Parent Allison Hyatt stated she has two students in the District, one in Sunset Ranch’s Special Education program. Hyatt expressed support of fostering a culture of inclusion with Special Education students from an early age (K).

Teachers Wendy Sherill (Granite Oaks Middle School), Joanne Smith (Rocklin Elementary), Jeffrey Underwood (Rocklin High School) and RTPA President Barbara Scott addressed the Board regarding the need for competitive employee compensation and benefits, bringing the teacher’s group in line with county and neighboring districts.

- 8.0 **COMMENTS FROM STUDENT REPRESENTATIVE(S)** – Student Representative Katrina Nham provided a detailed report on a variety of District-wide events happening at elementary and secondary schools.

- 9.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** –

Wendy Lang shared that she and her family recently participated in the Run Rocklin Event, and is thankful for community events such as this that continue to give back to RUSD schools. Lang also share her gratitude to the Matt Redding family, who in response to the loss of their son, participated in the *Every 15 Minutes* event held this year at Whitney High School raising awareness of the dangers of drunk driving and the importance of responsible decisions by High School teens. Greg Daley thanked Susan Halldin for attending the Every 15 Minutes event and appreciated the continued efforts by the California Highway Patrol, RUSD, and Rocklin volunteers that work so hard to coordinate the event. Daley also applauded the Parker Whiney Walking Club and the administrator(s) who have coordinated the event for 17 years. Daley shared that he also recently attended several of the RUSD staff in-service meetings that were facilitated across the District. He was particularly thankful for the Classified Staff in service, thanking Deputy Superintendent of Educational Services, Deborah Sigman, for getting this group of employees together and facilitating important discussion(s). Halldin congratulated RUSD Student Board Member, Katrina Nham, for her recent acceptance and decision to attend UC Berkeley in the fall. Halldin also shared that her time at the overnight Spring View Marine Biology Camp was exceptional and was a great hands on learning experience for students. In response to her attendance at the *Every 15 Minutes* event, Halldin shared her appreciation for the community support of this important volunteer event, and expressed her gratitude for District participation. Todd Lowell shared that he, along with Superintendent Stock, recently attended RUSD’s 19<sup>th</sup> Annual Music Festival for music students, grades 7 – 12. Lowell stated it was a great showcase of outstanding student talent within RUSD schools. Lowell also shared his plans to attend and speak at the upcoming Rocklin Leadership Class, organized by the Rocklin Chamber of Commerce, with Superintendent Stock on April 16, 2015.

- 10.0 **ACTION ITEMS - CONSENT CALENDAR**

- 10.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.

10.1.1 March 18, 2015 (Regular Meeting)

- 10.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)

- 10.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)
- 10.4 **APPROVE BILL WARRANTS** – Request to approve bill warrants. (Barbara Patterson)
- 10.5 **APPROVE MONTHLY ACCOUNT SUMMARIES** – Request to approve monthly account summaries. (Barbara Patterson)
- 10.6 **ACCEPT DONATIONS** – Request to accept District donations. (Barbara Patterson)
- 10.7 **APPOINT ELEMENTARY SUMMER SCHOOL PRINCIPAL** – Request to approve appointment of 2015 Elementary Summer School Principal. (Colleen Slattery)
- 10.8 **APPOINT SECONDARY SUMMER SCHOOL PRINCIPAL(S)** – Request to approve appointment of 2015 Secondary Summer School Co-Principals. (Colleen Slattery)
- 10.9 **APPROVE QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS** – Request approval of the Quarterly Report on Williams Uniform Complaint, for the quarter ending March 31, 2015. (Deborah Sigman)
- 10.10 **APPROVE COMPREHENSIVE SCHOOL SAFETY PLANS FOR 2015-16 SCHOOL YEAR** – Request approval of the Comprehensive School Safety Plans for the 2015-16 school year. (Deborah Sigman)
- 10.11 **APPROVE DRIVE RIGHT, ELEVENTH EDITION TEXTBOOK ADOPTION** – (Deborah Sigman)
- 10.12 **APPROVE REVISED DEPARTMENT SECRETARY JOB DESCRIPTION** – Request to approve proposed draft of revised Department Secretary job description. (Colleen Slattery)
- 10.13 **APPROVE AGREEMENT WITH JACOBSON JAMES & ASSOCIATES, INC. (JJ&A) TO CONDUCT STORM WATER TESTING ANALYSIS AND CALIFORNIA STATE REPORTING** – Request to approve agreement with JJ&A for consulting services. (Barbara Patterson)
- 10.14 **APPROVE PROPOSAL WITH CALIFORNIA DESIGN WEST FOR ARCHITECTURAL AND ENGINEERING SERVICES FOR HVAC REPLACEMENTS AT ROCKLIN HIGH SCHOOL UNDER PROPOSITION 39** – Request to approve proposal with California Design West for architectural and engineering services as required for the replacement of HVAC units at Rocklin High School. (Sue Wesselius)
- 10.15 **APPROVE 2016-17 186 DAY SCHOOL YEAR CALENDAR** – Request approval of proposed 2016-17 186 day school year calendar. (Colleen Slattery)
- 10.16 **APPROVE OVERNIGHT FIELD TRIP(S)** – Request to approve the following overnight field trips. (Deborah Sigman)
  - 10.16.1 Rock Creek Elementary, students in grade 6, to attend an overnight field trip to a Science Camp held at Sly Park Environmental Education Center in Pollock Pines, CA (September 21 – September 24, 2015).
  - 10.16.2 Rocklin High School, student(s) from RHS Speech and Debate Team, to attend an overnight field trip to State Speech and Debate Tournament held at Vista Murrieta High School in Vista Murrieta, CA (April 17 – April 20, 2015).

- 10.17 **APPROVE STIPULATED EXPULSION(S)** – Request to approve agreement and stipulated expulsions for Student No. 041515-01 and Student No. 041515-02 as authorized by Government Code section 35146. (Deborah Sigman)

Todd Lowell noted his absence at the March 18, 2015, Board of Trustees meeting and requested removal of Item 10.1 for separate action. Greg Daley requested removal of item 10.2 for separate action.

Following this a **MOTION** was made by Wendy Lang and seconded by Greg Daley to approve the Consent Calendar. Motion passed by the following roll call vote: Student Representative – aye, Lang – aye , Daley – aye, Maben – aye, Halldin – aye, Lowell – aye.

A **MOTION** was made by Wendy Lang and seconded by Camille Maben to approve **item 10.1**, March 18, 2015 Board Minutes. Motion passed unanimously by the following roll call vote: Student Representative – aye, Lang – aye, Daley – aye, Maben – aye, Halldin – aye. (Lowell abstained)

A **MOTION** was made by Greg Daley and seconded by Susan Halldin to approve **item 10.2**, Certificated Personnel Report. Motion passed unanimously by the following roll call vote: Student Representative – aye, Lang – aye, Daley – aye, Maben – aye, Halldin – aye, Lowell – aye.

#### 11.0 **ACTION ITEMS – REGULAR AGENDA**

- 11.1 **ROCKLIN HIGH SCHOOL PRINCIPAL** – Colleen Slattery, Assistant Superintendent Human Resources, requested appointment of Davis Stewart as new Rocklin High School Principal. (Colleen Slattery)

A **MOTION** was made by Wendy Lang and seconded by Susan Halldin to appoint Davis Stewart as Rocklin High School Principal. Motion passed unanimously.

In response to the motion passing, Wendy Lang congratulated Davis Stewart and shared memories of Stewart’s important past leadership rolls at Middle Schools and High Schools within the District. Lang stated she is excited to see the support of staff at Rocklin High School (RHS) and is looking forward to the amazing work Stewart will be doing at RHS. Greg Daley thanked Stewart for the good work he has done in the past and shared that he too is looking forward to Stewart’s future achievements. Susan Halldin congratulated Stewart and stated she is looking forward to working with him. Camille Maben stated that she is grateful for Stewart’s past leadership, specifically at Rocklin High School, and knows that his history and knowledge of “what makes RHS tick” will be critical in the transition. Todd Lowell stated his admiration for Stewart’s strength of character and leadership style and expressed his full confidence that Stewart will rise to meet the great expectations set before him, leaning on the Board for support as needed for success.

Public Comment: Tiffany Pelkey, RHS grounds keeper, and Ryan O’Donnell, RHS teacher, expressed their support of Davis Stewart and the great qualities he brings to the leadership of the Rocklin High School team.

- 11.2 **TRANSFER OF PORTABLES BY CITY OF ROCKLIN TO ROCKLIN UNIFIED SCHOOL DISTRICT AND APPROVAL OF CONTRACT WITH CHILD DEVELOPMENT, INC (CDI) TO RUN PRESCHOOL PROGRAMS ON THREE ELEMENTARY SITES** – Barbara Patterson, Deputy Superintendent Business and Operations, addressed the Board regarding the approval of the donation of portables, furniture and equipment from the City of Rocklin and approval of the Lease and Facility Use Agreement and

the Agreement with Child Development Inc. (CDI) to provide preschool at the same locations as the current Club Rocklin.

Greg Daley inquired as to the condition of the portables being transferred from the City and what the liability would be for the District. Sue Wesselius, Senior Director of Facilities and Operations responded that they are all in very good condition and have been taken well care of but she would need to research more the questions of liability. Maben stated that she visited one of CDI's newly established Preschool programs in Dixon, with Karen Huffines and Deborah Sigman, and was impressed with the quality of CDI's staff and services provided in a new program. Maben stated that she observed kids fully engaged and that she looks forward to working with CDI as RUSD continues to invest in children early and often. Wendy Lang shared her full confidence in Maben's judgment regarding preschool program recommendations, due to Maben's vast experience in that area, and looks forward to partnering with CDI to continue to provide a solid preschool experience for children in Rocklin. Susan Halldin asked about Special Education opportunities within the Preschool program under CDI. Deputy Superintendent Sigman, stated that these types of services will definitely be part of the program. Daley stated that he would need more information about long term fiscal liability of accepting the portables to support the recommendation at this time.

Public Comment: Rock Creek SDC teacher stated that she is looking forward to having a new preschool in the District and the opportunities it will provide.

A **MOTION** was made by Camille Maben and seconded by Wendy Lang to accept approval of the donation of portable buildings, furniture and equipment from the City of Rocklin and approval of the Lease and Facility Use Agreement and the Agreement with Child Development Inc. (CDI) to provide preschool at the same locations as the current Club Rocklin. Motion passed 4 to 1 with the following roll call vote: Student Representative – aye, Lang – aye, Maben – aye, Halldin – aye, Lowell – aye, Daley – no.

- 11.3 **FACILITIES USE AGREEMENT WITH THE ROCKLIN EDUCATIONAL EXCELLENCE FOUNDATION (REEF) TO PROVIDE BEFORE AND AFTER SCHOOL PROGRAMS** – Sue Wesselius, Senior Director Facilities and Operations, requested approval of the Facility Use Agreement with REEF for utilities and custodial services for the 2015-16 school year.

Wendy Lang thanked Tom DeLapp, REEF President, for his and his team's hard work in providing a proposal for continued high quality before and after school programs to Rocklin students and for stepping up in making the transition of programs seamless.

Public comment: Tom DeLapp, 20 year Rocklin resident, stated that he is excited about the new opportunity to partner with the District and to work with CDI on its student driven before and after school programs. DeLapp stated that families can register their children during the last week in April for programs and that all current families participating, as well as all elementary families in Rocklin, will receive information about the transition and registration process. Superintendent Stock stated that Skott Hutton, RUSD Coordinator of Family Community Engagement & Strategic Planning, will also be sending out communications regarding the transition on behalf of the District.

A **MOTION** was made by Wendy Lang and seconded by Camille Maben to approve the Facilities Use Agreement with the Rocklin Educational Excellence Foundation (REEF) to provide before and after school programs. Motion passed unanimously.

- 11.4 **2015-16 INITIAL CONTRACT PROPOSAL FOR ROCKLIN TEACHERS PROFESSIONAL ASSOCIATION (RTPA) AND SET DATE FOR PUBLIC HEARING** – Colleen Slattery, Assistant Superintendent Human Resources, requested acceptance of the RTPA 2015-16 contract proposal and to set May 20, 2015, as date for public hearing.

Public Comment: Colleen Crowe, RTPA Bargaining Chair, addressed the Board regarding the article updates needed. She stated she is looking forward to working with Human Resources to complete the updates.

A **MOTION** was made by Greg Daley and seconded by Susan Halldin to accept the 2015-16 initial contract proposal for Rocklin Teachers Professional Association (RTPA) and to set May 20<sup>th</sup>, 2015, as the date for the public hearing. Motion passed unanimously.

- 11.5 **ADOPTION OF COLLEGE PREPARATORY MATHEMATICS FOR GRADE 6, CORE CONNECTIONS MATHEMATICS, COURSE 1** – Karen Huffines, Director Elementary Programs and School Leadership, shared with Trustees that the piloting teachers believe that the College Preparatory Mathematics (CPM), Core Connections, Course 1, is the appropriate choice for RUSD teachers and students and will maximize students' abilities to meet the rigorous math content standards set forth through the California Common Core State Standards adoption. As a result, staff recommended approval of CPM materials as the RUSD Grade 6 math adoption.

Wendy Lang asked about parent support tools in place and plans to communicate this information with parents. Karen shared that the District has a plan in place to train teachers on best practices to support parents and answer any questions they might have.

**MOTION** was made by Camille Maben and seconded by Susan Halldin to approve adoption of college preparatory mathematics for grade 6, Core Connections Mathematics, Course 1. Motion passed unanimously.

12.0 **INFORMATION AND REPORTS**

- 12.1 **LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) INITIAL REVIEW** - Deborah Sigman, Deputy Superintendent Educational Services, presented information regarding the development of the 2015-16 Local Control and Accountability Plan (LCAP). Information and data were based on input from various stakeholders and were intended to provide the Board of Trustees with information prior to the LCAP Public Hearing and Adoption. Opportunities for input were provided to site and district leadership, parents, RTPA and CSEA leadership, students and various existing site and district committees. The public hearing for the Draft 2015-16 LCAP and Annual Update will occur at the May 20, 2015 Board meeting with anticipated approval at the June 24, 2015 Board Meeting.

Greg Daley asked if Special Education needs were included in this plan? Sigman responded that the law requires us to engage parents with special needs (ie: GATE, Special Education) so some of the funding can be used to target these specific areas, which is what the District has done and included in the plan (ie: training for instructional assistants for Special Education). Halldin asked if supplemental funds have to be spent on the three groups identified. Sigman responded that Districts can spend the funding on other groups as long as it is justified that the spending benefits one or all of the three groups identified. Halldin also asked about the "after school reference in the plan." Sigman responded that the reference and allocation is primarily for after school programs for English Language Learners.

- 13.0 **PENDING AGENDA** – No items were placed on the Pending Agenda at this time.



- 14.0 **CLOSED SESSION** – Closed session convened at 8:47 P.M. regarding the following matters:
- 14.1 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9
  - 14.2 *Public employee discipline/dismissal/release pursuant* to Government Code section 54957.
  - 14.3 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6:  
District Representative(s): Roger Stock, Superintendent  
Barbara Patterson, Deputy Superintendent, Business and Operations  
Colleen Slattery, Assistant Superintendent, Human Resources
- 15.0 **RECONVENE TO OPEN SESSION** – President Lowell reconvened the meeting to open session.
- 16.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**
- The Board of Trustees took action to release two Probationary Classified Employees. The vote was unanimous.
- The Board of Trustees took action to release a First Year Non-reelect Probationary Teacher pursuant to Education Code section 44929.21. The vote was unanimous.
- 17.0 **ADJOURNMENT**– President Lowell adjourned the meeting at 10:20 P.M.

*Please note that additional information distributed to the Board of Trustees before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 630-2230.*